



**OFFICE OF THE DIRECTOR/PRINCIPAL
GOVT. COLLEGE OF PHARMACY, ROHRU**

Tehsil Rohru, District Shimla, Himachal Pradesh- 171 207

(NAAC B++ Accredited and ISO 9001:2015 Certified Institute)

Recognized by PCI; Approved by AICTE, New Delhi; Affiliated to HPTU, Hamirpur


Ph. No. 01781 - 241306; E-mail: gcprohru@gmail.com; web: www.gcprohru.ac.in

4.4 - Maintenance of Campus Infrastructure

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Supporting Documents

Kindly find below the attached documents for the required information for the assessment period authenticated by the Director/ Principal on the letterhead of HEI.


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Govt. College of Pharmacy Rohru
Disstt. Shimla HP-171207



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4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Establishing and maintaining systems and procedures for utilizing academic and support facilities is crucial for ensuring smooth operations within educational institutions. A dedicated facility management team, comprising administrators, facility managers, maintenance staff, and sometimes student representatives, oversees this endeavor. They maintain a comprehensive inventory of facilities, including laboratories, libraries, sports complexes, and classrooms, conducting regular assessments to evaluate their condition and functionality. Centralized scheduling and reservation systems prevent conflicts and ensure equitable access for faculty members, student organizations, and other stakeholders. Routine maintenance schedules address wear and tear, equipment malfunction, and infrastructure issues, with clear emergency response protocols in place. Safety guidelines are enforced, alongside security measures like surveillance systems and access control. Users receive training on proper facility usage and equipment handling, guided by communicated rules and guidelines. Technology integration streamlines processes such as online booking and maintenance reporting, while feedback mechanisms solicit input from users for continuous improvement. Through these measures, educational institutions optimize the utilization, maintenance, and enhancement of their physical facilities.

Feedback analysis

Feedback analysis and reward/corrective measures are important parts of college-level education. In this institute, various types of feedback are collected from students, faculty, staff, and alumni on a regular basis which can be used to improve the quality of education, the student experience, and the overall college environment. The various types include as follows: -

- Student Feedback


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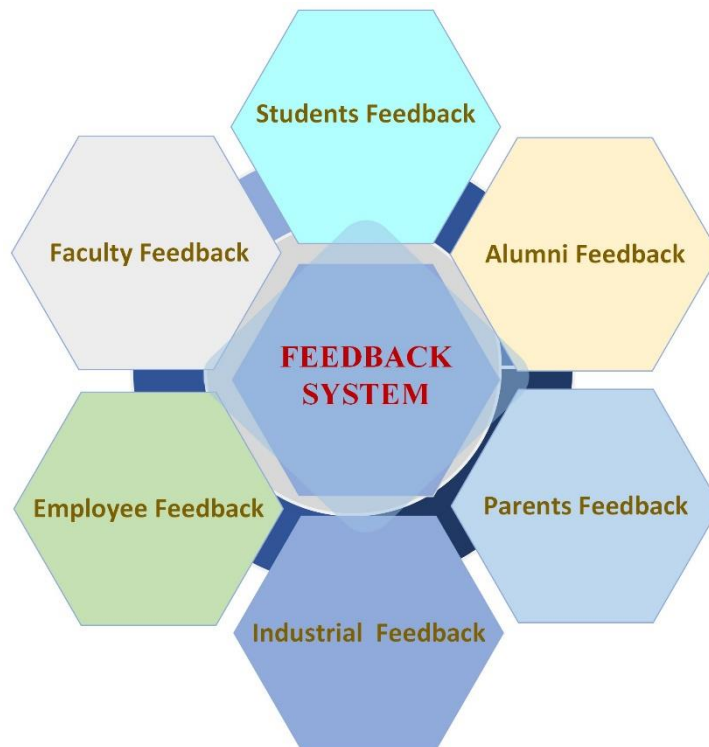
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- Faculty Feedback
- Staff Feedback
- Alumni Feedback
- Parents Feedback
- Industrial Feedback

The institute encourages and invites feedback from students through a well-defined feedback system and all possible efforts are made to redress the grievances and to implement the suggestions on time. The institute has its own online feedback redressal system (<https://portal.vmedulife.com/public/feedback/#/gcp-shimla/OA==/MTM2/c3R1ZGVudA==>) which is also mapped through program outcomes of the institute.



In the last three years, the college has taken several corrective actions based on feedback from


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students, which include faculty training, students support, and the addition of more co-curricular, and extra-curricular activities, and guest lectures on particular topics as per student's interest. The college is committed to continuous improvement and is always looking for ways to improve the student experience. Feedback from students is an important part of this process.

Feedback analysis and reward /corrective measures Process:-

Sr. No.	Content	Response
1	Is feedback collected for all courses?	Yes
2	Feedback collection process:-	
	Are online or offline surveys sent to students at the end of each semester?	Yes
	The surveys ask students about their satisfaction with the quality of teaching, the difficulty of the course, and the overall learning experience and students are also asked to provide suggestions for improvement	Yes
3	Percentage of students who participated	More than 80 %
4	Specify the feedback analysis process:-	
	Is The feedback analysed by a committee/ faculty or staff?	Yes
	Is the committee identifying the key themes and areas for improvement?	Yes
5	The committee also makes recommendations for corrective measures.	

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portalvmedulife.com/modules/feedback/#/questionbank

GCP Rohru 221 Sign

Feedback Question Bank [Manage Question bank \(Old version\)](#)

This facility will enable you to add new questions for feedback. You can link PO with feedback question on desired level. It will help you to get automatic attainment of feedback from its analysis.

Dashboard Questions

Quick Analysis

View the total count of Question types.

44 Total Questions	44 Single Choice Type	0 Multiple Choice Type	0 Descriptive Type
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My Assigned Categories & Questions

View the total count of category-wise questions.


No categories or questions assigned at the moment.

[Add new category](#)

Feedback Questions and Program Outcome Linking Analysis

View the department wise linked PO.

Program Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
B. Pharmacy											
No. of Questions Linked	4	3	3	4	4	11	8	3	4	3	12


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**GOVERNMENT COLLEGE OF PHARMACY ROHRU SHIMLA
Student Feed Back Form**

Name & Roll No. (Optional) _____ Batch _____

1. Discipline and decorum of the college

Not Satisfactory Satisfactory Good Very Good Excellent

2. Academic atmosphere of the instutue

Not Satisfactory Satisfactory Good Very Good Excellent

3. Student teachers interaction

Not Satisfactory Satisfactory Good Very Good Excellent

4. Availability of books and other materials in library

Not Satisfactory Satisfactory Good Very Good Excellent

5. Cooperation from library/staff

Not Satisfactory Satisfactory Good Very Good Excellent

6. Extracurricular activities in the college

Not Satisfactory Satisfactory Good Very Good Excellent

7. Internet, medical facilities in the college.

Not Satisfactory Satisfactory Good Very Good Excellent

8. Infrastructure facilities

Not Satisfactory Satisfactory Good Very Good Excellent

9. Placement assistance

Not Satisfactory Satisfactory Good Very Good Excellent

10. Overall rating of the institute

Not Satisfactory Satisfactory Good Very Good Excellent

Signature (Optional).....

Note: - Not Satisfactory (0), Satisfactory (1), Good (2) Very Good (3) Excellent (04)


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Feedback on facilities

Feedback on facilities is an important part of continuous improvement. By collecting feedback, analyzing it, and taking corrective action, colleges can ensure that their facilities are meeting the needs of their students. Apart from curriculum feedback, this institute regularly takes extracurricular feedback like a library, computer lab, internet speed, canteen, sports, etc. This type of feedback system enhances the working efficiency and quality work of the institute.

- ❖ **Library:** Institute takes feedback from students on the availability of books, the condition of the books, the helpfulness of the librarians, and the overall atmosphere of the library.
- ❖ **Computing facilities:** Institute takes feedback from students on the availability of computers, the speed of the computers, the software available on the computers, and the helpfulness of the computing staff.
- ❖ **Canteen/Girls Hostel Mess:** In a similar way, the institute takes feedback from students on the quality of the food, the variety of food available, the prices of the food, and the cleanliness of the canteen and girl's hostel mess.
- ❖ **Sports:** Students can provide feedback on the availability of sports facilities, the quality of the sports facilities, the availability of sports programs, and the helpfulness of the sports staff.

Once feedback has been collected, it can be analyzed to identify areas where improvement is needed. Corrective actions were taken to address these areas.


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Feedback Analysis

Title: Students Feedback March 2023
Academic Year: 2022-23
Class: B. Pharmacy

Question	Discipline and decorum of the college		
Answer	Value	No. of response(s)	Response %
Excellent	5	11	50.00
Very Good	4	9	40.91
Good	3	2	9.09
Average	2	0	0
Not - Satisfactory	1	0	0
Performance			88.18



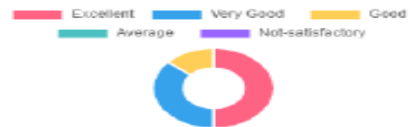
Question	Academic atmosphere of the institute		
Answer	Value	No. of response(s)	Response %
Excellent	5	11	50.00
Very Good	4	8	36.36
Good	3	3	13.64
Average	2	0	0
Not-satisfactory	1	0	0
Performance			87.27



Question	Student teacher's interaction		
Answer	Value	No. of response(s)	Response %
Excellent	5	6	27.27
Very Good	4	13	59.09
Good	3	3	13.64
Average	2	0	0
Not-satisfactory	1	0	0
Performance			82.73



Question	Availability of books and other materials in library		
Answer	Value	No. of response(s)	Response %
Excellent	5	11	50.00
Very Good	4	8	36.36
Good	3	3	13.64
Average	2	0	0
Not-satisfactory	1	0	0
Performance			87.27



Question	Cooperation from library/staff		
Answer	Value	No. of response(s)	Response %
Excellent	5	6	27.27
Very Good	4	12	54.55
Good	3	4	18.18
Average	2	0	0
Not-satisfactory	1	0	0
Performance			81.82



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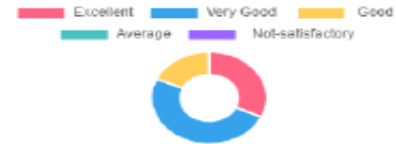
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Question			
Extracurricular activities in the college			
Answer	Value	No. of response(s)	Response %
Excellent	5	10	45.45
Very Good	4	8	36.36
Good	3	4	18.18
Average	2	0	0
Not-satisfactory	1	0	0
Performance			85.45



Question			
Internet, medical facilities in the college			
Answer	Value	No. of response(s)	Response %
Excellent	5	7	31.82
Very Good	4	11	50.00
Good	3	4	18.18
Average	2	0	0
Not-satisfactory	1	0	0
Performance			82.73



Question			
Infrastructure facilities			
Answer	Value	No. of response(s)	Response %
Excellent	5	11	50.00
Very Good	4	11	50.00
Good	3	0	0
Average	2	0	0
Not-satisfactory	1	0	0
Performance			90.00



Question			
Placement Assistance			
Answer	Value	No. of response(s)	Response %
Excellent	5	5	22.73
Very Good	4	9	40.91
Good	3	8	36.36
Average	2	0	0
Not-satisfactory	1	0	0
Performance			77.27



Question			
Overall rating of the institute			
Answer	Value	No. of response(s)	Response %
Excellent	5	8	36.36
Very Good	4	14	63.64
Good	3	0	0
Average	2	0	0
Not-satisfactory	1	0	0
Performance			87.27



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3/8/23, 9:06 PM vmedulife Account

Questionwise Attainment														
Activity Number	Attainment													
1	2.61													
2	2.85													
3	2.52													
4	2.70													
5	2.16													
6	2.34													
7	2.22													
8	2.58													
9	1.74													
10	2.55													


Program outcome and question mapping														
AO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
AO1						3								
AO2		2	3											
AO3								3						
AO4				3										
AO5									2		3			
AO6									2	3				
AO7					3									
AO8	3													
AO9				3	2	2								
AO10												3		
Average	3.00	2.00	3.00	3.00	2.50	2.50		3.00	2.00	3.00	3.00			

Program outcome attainment															
AO	AO Attainment	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
AO1	2.61						2.61								
AO2	2.52		1.68	2.52											
AO3	2.16								2.16						
AO4	2.22				2.22										
AO5	1.74									1.16		1.74			
AO6	2.58									1.72	2.58				
AO7	2.85					2.85									
AO8	2.70	2.70													
AO9	2.34				2.34	1.56	1.56								
AO10	2.55												2.55		
Average	2.43	2.70	1.68	2.52	2.28	2.21	2.08		2.16	1.44	2.58	2.14			

■ Achieved
 ■ Scope for improvement



Achieved 80.90 | Scope for improvement 19.10


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