



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVT COLLEGE OF PHARMACY ROHRU
• Name of the Head of the institution	Dr. Vivek Kumar Sharma
• Designation	Director/Principal (incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01781-241306
• Mobile No:	09816532662
• Registered e-mail	gcprohru@gmail.com
• Alternate e-mail	gcprohru@gmail.com
• Address	Govt. College of Pharmacy Rohru
• City/Town	SHIMLA
• State/UT	HIMACHAL PRADESH
• Pin Code	171207
2.Institutional status	
• Affiliated / Constitution Colleges	Government /Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Himachal Pradesh Technical University				
• Name of the IQAC Coordinator	Dr. Harish Kumar				
• Phone No.	01781-241306				
• Alternate phone No.					
• Mobile	09805647281				
• IQAC e-mail address	harish.verma1611@gmail.com				
• Alternate e-mail address	harish.verma1611@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcprohru.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcprohru.ac.in/wp-content/uploads/2022/11/Academic-Calendar-2022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.90	2023	28/02/2023	27/02/2028
6.Date of Establishment of IQAC			20/02/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Budget allocated for Routine work	State Government	2022-23 & 1 year	18170530	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Conducting industrial orientation programs for B. Pharm students is a valuable initiative to provide them with insights into the pharmaceutical industry and prepare them for future careers in the field.		
2. Memorandums of Understanding (MOUs) were signed with Cryptoceps Pvt. Ltd. to offer internships and training.		
3. Mentor-mentee ratio revised as per the direction given by the peer-reviewed team.		
4. Faculty regularly participate in FDP conducted by NITTER, national conferences/workshops/seminars organized by various colleges and universities and training programs organized by HIPA.		
5. Rain water recharge pit to borewell was created and Plantation drives were conducted regularly within the campus as part of the green campus initiative.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Academic calendar and distribution of workload.</p>	<p>The academic session commenced and proceeded according to the academic calendar of Himachal Pradesh Technical University, Hamirpur. The workload was allocated according to PCI standards. Efficiently covering the topics and achieving positive outcomes.</p>
<p>Conduction of Orientation Program for newly admitted students for all Programs.</p>	<p>Provide an overview of the academic programs offered by the university, including curriculum structure, course requirements, and academic policies. Conduct departmental orientations to familiarize students with faculty members, academic advisors, and program-specific information. Offer guidance on course registration procedures, academic resources, library services, and research opportunities available to students.</p>
<p>Creating a comprehensive lesson plan for all programs and courses.</p>	<p>By aligning lesson plans with the approved syllabus from HPTU, all faculty members ensured that the content covered in each lesson directly addressed the intended learning outcomes and course objectives. This alignment facilitated clarity and coherence in instruction, guiding students towards achieving mastery of the subject matter.</p>
<p>Organized career development workshops.</p>	<p>Organized career development workshops, resume-building sessions, and mock interviews to prepare students for internships, job placements, and career advancement</p>

	<p>opportunities. Facilitate industry interactions, career fairs, and networking events to connect students with potential employers and explore career pathways in their respective fields.</p>
GPAT Examination.	<p>A specific schedule for GPAT classes is included in the timetable. All teachers cover the whole GPAT syllabus to prepare students for the examination. All faculty members conducted regular classes/practice sessions and mock tests to simulate the students for the GPAT exam environment, assess students' progress, and familiarize them with the exam format, timing, and question types. Analyzed students performance in mock tests, provided constructive feedback, and provided specific assistance to improve weak areas.</p>
To improve industry institution interaction.	<p>Memorandums of Understanding (MOUs) were signed with pharmaceutical companies to offer internships and training. Two industrial orientation programs were organized, with industry professionals as resource persons. Students were offered placements through strategically positioned alumni in various industries and academics.</p>
Green Campus Initiatives.	<p>Green campus initiatives are actions made by educational institutions to minimize their environmental footprint and advance sustainability in their campus operations and</p>

	<p>communities. These programs can involve many acts such as energy conservation, waste reduction, water conservation, sustainable transportation, green building practices, environmental education, and community engagement.</p>
<p>Institute schedules Industrial visits/tour programs for students during the academic year.</p>	<p>Institute-organized industrial visits or tour programs for students can provide invaluable opportunities for practical learning, exposure to real-world industry practices, and networking with professionals.</p>
<p>Organized Webinars/Seminars/Guest Lectures during the academic year.</p>	<p>Organizing webinars, seminars, and guest lectures by the institute throughout the academic year is a great method to enhance students' learning, offer exposure to various viewpoints, and promote intellectual involvement within the academic community. An institute organizing industrial visits/tours, or orientation programs for students is an excellent way to complement academic learning with real-world experiences, enhance practical skills, and prepare students for their future careers.</p>

<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/02/2024

15. Multidisciplinary / interdisciplinary

The institute has developed multiple strategies to convert the knowledge provided in accordance with the expectations and demands of the National Education Policy. Regulatory and affiliating authorities (PCI and HPTU) issue measures and directives regarding NEP. The university's curriculum includes basic knowledge of humanities (environmental sciences, health education, etc.) and teaches the fundamentals of basic chemistry in core subjects like pharmaceutical chemistry. Subjects such as human anatomy and physiology provide the fundamentals of anatomy and health education. Herbal drug technology is a significant subject that teaches students fundamental knowledge about herbs and the crucial role nature plays in human health. Credits can be transferred according to the university's guidelines and established curriculum.

- Students are urged to engage in research projects. The institute's NSS and NCC units are involved in social works by adopting local villages, organising awareness programmes, and blood donation camps. The institution conducted webinars on the national education policy during the assessment period. The faculty also participated in a meeting with university authorities to discuss future options for implementing the policy. The faculty should focus on adhering to a strict schedule and fostering compassion and care before the policy is put into effect.

16. Academic bank of credits (ABC):

Although the institute must adhere to the curriculum standards set by PCI, it is also registered with the national academic depository. The institute promotes seamless collaboration, internationalisation of education, joint degrees between Indian and foreign institutions, and facilitates credit transfer in accordance with directions. Faculty members have the autonomy to implement their own teaching methods within the established guidelines, including choosing reading materials, creating assignments, and conducting evaluations. Students' feedback is crucial for adjusting educational strategies.

17. Skill development:

The institute is dedicated to enhancing the students' confidence, oratory skills, and presentation skills. The institute has acquired library and language software, which are crucial tools for enhancing

the students' soft skills. The institute provides education that emphasises human values and professional ethics, prioritising teaching students humanity and life skills before focusing on professional abilities. The institute emphasises that students should understand the intrinsic value of items, not only their price. A uniform dress requirement is enforced for all students to ensure impartiality in teaching, regardless of financial status, location, or religion.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute promotes the utilisation of Indian languages, particularly Hindi, in addition to the standard curriculum. Students are allowed to talk in their native language at the hostel and on campus. The cultural events and activities held at the institute consistently promote the use of local languages and dialects. Students are encouraged to express themselves in their languages during competitions like debates and declamation. Additionally, events such as Hindi Divas and library day are observed annually.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course outcomes are aligned with programme outcomes through monthly assessments, mock interviews, and viva voce sessions. Corrective actions are recommended based on the results. The institute excelled by utilizing ICT and other cutting-edge technology instruments even during the COVID-19 pandemic.

20.Distance education/online education:

Distance learning or online course completion is not allowed according to PCI criteria for B. Pharm, as it involves the continuing acquisition of essential practical skills.

Extended Profile

1.Programme

1.1 1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 214

Number of students during the year

File Description	Documents
Data Template	View File

2.2 25Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 43

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 10

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 17

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	214
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	25
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	43
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	10
File Description	Documents
Data Template	View File

3.2	17
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	6
Total number of Classrooms and Seminar halls	
4.2	591
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute adheres to the curriculum and academic schedule of the Himachal Pradesh Technical University (HPTU), Hamirpur. The rigorous and punctual adherence to the academic calendar has led to the intended outcomes in the students learning development. The institute provides a highly supportive environment for both professors and students to maximize the quality of education and aims to be recognized as a unique institution.

1. The institute adheres to the B. Pharm syllabus outlined by Himachal Pradesh Technical University Hamirpur (HPTU) and the Pharmacy Council of India (PCI).

2. The timetable design and workload distribution are structured to prevent exhaustion for both students and teachers while ensuring timely completion of the syllabus.

3. Internal exams are scheduled according to the academic calendar

of HPTU, allowing students sufficient time to prepare for each course.

4. SMART CLASSROOMS utilize ICT to facilitate advanced and student-centered learning using audio-visuals, internet-based methods, PowerPoint presentations, and live demonstrations.

5. Creating knowledge databases and promoting student engagement via online platforms such as YouTube, Google Classroom, and WhatsApp groups for each class to share information and thoughts.

6. B.Pharm. final year students are given project assignments and grooming classes to improve job-specific abilities.

7. Provide on-the-job training to students by promoting apprenticeship and training in several industries, including hospitals.

8. The institution also arranges workshops, webinars, and guest lectures to address the latest and active advances in areas beyond the curriculum. This might be beneficial for students to develop new concepts.

9. The institute actively solicits feedback from students through a structured feedback system and endeavors to address issues and implement ideas promptly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution creates and executes action plans to effectively implement the curriculum through the IQAC and the academic in charge of the institute now.

The institute adheres to the academic calendar decided by Himachal Pradesh Technical University, Hamirpur, and provides quality education based on the institution's available resources. The institution adheres to the academic calendar of the Himachal Pradesh Technical University for ongoing internal assessments and final university exams through a well-defined procedure. Approval from the examination committee is necessary for any modifications to the academic calendar, which must be accompanied by valid reasons and suitable evidence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/1.1.2-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-Continuous-Internal-Evaluation-CIE_compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

104

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, as an affiliated college, is dedicated to delivering the curriculum specified and imposed by the University. The curriculum covers a number of courses that aim to cultivate understanding and sensitivity towards gender, human values, environment and sustainability, and professional ethics. There are a variety of elective courses that are geared toward cultivating students' interest in entrepreneurship. Some examples of these courses include Cosmetic Science, Pharma Marketing Management, and others. For the purpose of fostering inter-disciplinary thinking and collaborative learning among students, a number of activities that address topics that run across multiple disciplines have been planned. In order to instill the fundamental principles of life, various activities, such as induction sessions, expert talks on human values, yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programs, and so on, are arranged on a regular basis. Additionally, assistance is provided to students in the process of enrolling in the numerous certificate programs that have been initiated by the educational establishment as a component of the enrichment of the curriculum. Courses such as scientific writing, quality control of dosage forms, spectroscopic study of small organic compounds, and other related topics are included in these classes. In general, the institution works hard to instill in each and every student a feeling of duty toward society as well as respect for the environment, human life, and values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

43

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://portal.vmedulife.com/public/feedback/#/gcp-shimla/OA==/MTM2/c3R1ZGVudA==

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

80

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

23

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The identification of students who are slow, average, and quick learners is of utmost importance in order to assure the overall improvement of students on an individual level. This is done to ensure that every student is able to acquire as much valuable information as possible to the best of their abilities.

There are two ways to gain access: Assessment that is both subjective and objective.

Methods for evaluating learners who are slow, rapid, and average:

Teachers can identify slow learners by interacting with them in class, groups, or one-on-one. The sessional scores are 0-5, 6-10, and 11-15.

Students who can think creatively, assess problems, and solve problems using their own ideas and recommendations are remarkable, as are those with scores of 25 or higher.

Students who are not slow or rapid learners will be placed in the average learners group and score 16-24.

Slow learners:

Assignments that are specific to the abilities of slow learners are provided as support.

Facilitate more interaction among students who are quick learners in order to assist them in gaining a deeper comprehension of the topics.

The Counseling of Students.

Fast learners:

Make arrangements for group discussions, quizzes, and class tests, as well as lectures.

Providing assistance to Fast Learners by assigning tasks based on their level of proficiency

Produced Confidence and skills can be improved by participation in groups with slow learners.

Make arrangements for group discussions, quizzes, and class tests, as well as lectures.

Encouragement to conduct research.

File Description	Documents
Link for additional Information	https://gcprohru.ac.in/wp-content/uploads/2024/04/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-special-Programmes-for-advanced-learners-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
214	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has well-maintained learning monitoring systems. Students should always feel free to ask questions and provide feedback. Teachers address student concerns politely. students receive extra aid through special classes and tutorials for weaker students.

Experiential learning aims to create a positive environment and

inspire students to solve real-world challenges. Teachers allow students to explore, self-study, and learn from mentors to develop practical and lasting skills.

In addition to end-of-semester projects, class assignments (charts, models, etc.) encourage innovation through practice.

In addition, final-year students learn the latest software-based approaches like docking and work on research projects under teacher supervision. The faculty supports and evaluates B. Pharm students' practical training. Students receive live demonstrations and hands-on experience with UV-Visible Spectrophotometer, HPLC, Dissolution apparatus, tablet machine, capsule filling machine, Diffusion Cell, GEL Electrophoresis, Soxhlet, Compound Microscope, Microbial Zone Reader, BOD Incubator, Auto Analyzer, Autoclave, FT-IR, etc. to improve their theoretical knowledge.

Participative learning methods at the institute include requiring students to provide curriculum-related technical seminars and foster competitive and team spirit through debates and panel discussions. Student association activities, e-learning, locating internet resources for self-learning, quizzes, debates, etc. are used to improve the learning environment.

Problem-solving methodologies Teachers give students personalized attention from 1st year onwards in addition to the above methods. Class In-charges address student issues and provide need-based counseling. Every student receives unique feedback on the internal evaluation exams. Teachers advise students on MOOC course selection. Students do various research projects under teacher supervision to publish their findings in renowned journals.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/2.3.-TEACHING-LEARNING-PROCESS.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college keeps up with new technology to give students a dynamic learning environment. The entire faculty uses ICT to encourage instructional creativity and innovation. ICT helped

maintain schooling during the COVID-19 pandemic. Using Google Classroom, Microsoft Teams, Webex, Zoom, and Loom, the faculty adapted to online instruction. The college also uses an LMS to seamlessly administer online exams, sessionals, and objective-based evaluations. Faculty post notes, PowerPoints, and lecture recordings to Google Classroom, YouTube, and Loom. A faculty member has lifetime Loom access for educational reasons, making instructional video creation and distribution straightforward. Google Classroom assigns and grades assignments to meet engagement and assessment standards. The college provides pharmacology and physiology software for study and experimentation, teaching students animal handling and other skills. Students learn SPSS and DOE for correlation and optimization.

The college has a smart classroom and a seminar/conference room with cutting-edge technology for immersive learning. Students use college computer lab software to learn molecular docking and other sophisticated concepts. The college also offers communication and language lab software to help students develop their personality and English language abilities for professional growth. The college provides a well-rounded education that prepares students for future challenges and possibilities through technological integration.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gcprohru.ac.in/wp-content/uploads/2024/04/2.3.-TEACHING-LEARNING-PROCESS.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

45

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute owns the utmost responsibility to address the issues of students and the expectations of all stakeholders. For which there is well designed and implemented teaching-learning and evaluation process. The induction program organised for the first year's students is a week-long program in which students are apprised of various departments, curricula, and staff members. The special lectures organized during this program also make them more explorative and interactive during feedback sessions. They are also provided with the details of examination patterns both for theory and practicals, along with other aspects of the curriculum. The institution utilizes an integrated platform for continuous internal evaluation in compliance with university rules. The institute maintains a record of all exams since the course began. The method of Examination: The question papers are carefully crafted according to PCI/HPTU requirements and reviewed by the principal to ensure maximum university compliance. Frequency: 1. Three sessional exams every semester (2 + 1 improvement exam). 2. Best of two averages for University Portal final marks' upload 3. The same pattern applied practically Main concepts and practice exams 4. External examiner uploads final practical marks as per internal examiner's consent on university ERP. Methods of formative evaluation 1. Academic/Non-Academic Teacher Assessment 2. Theory/Practice Attendance 3. Seminars (student confidence and oratory) 4. Tests (regular written class tests/oral exam/viva voce) 5 Practical work Summative evaluation approaches: Theory Written Examination Practical Examination

File Description	Documents
Any additional information	View File
Link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/2.5.1.-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a Grievance Redressal Cell consisting of staff members of different categories. The students can forward their issues related to the examination or evaluation process to the committee directly but also, they can submit their grievances through feedback grievance redressal mechanism on the institute website.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs) are broad statements that delineate the professional achievements that the program strives for, and these are expected to be achieved by the students upon program completion. Program Outcomes (POs) encompass a wide range of interconnected information, abilities, and personality attributes that students are expected to gain throughout their graduation.

Course outcomes (COs) are explicit declarations that articulate the fundamental and lasting disciplinary knowledge and skills that students should acquire at the beginning of their first semester and the level of proficiency that is anticipated by the end of each subsequent semester. The principles are explicitly defined and conveyed through both academic and practical knowledge.

The Institute clearly articulates the Program Outcomes and Course Outcomes for all of its offered programs. These outcomes are prominently displayed on the institute's website and effectively communicated to both professors and students.

During the orientation program, the Heads of Departments (HODs) inform the students about the Program Outcomes (POs) and Course Outcomes (COs). The faculty members, class teachers, and mentors also educate the students about the Program Outcomes (POs) and Course Outcomes (COs), raising awareness and highlighting the importance of achieving these objectives. knowledgeable of the objectives of the training. Students receive comprehensive education and are provided with a complete syllabus and course outcomes for each topic, as well as information on the assessment strategy for each course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/CO-File-2022-2023-1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every course comes with a specific set of course outcomes and their accompanying evaluation criteria. The course outcomes are aligned with the program outcomes, which serve as a means of quantitatively assessing the extent to which the program outcomes are attained. The students' performance in the semester examinations for each course is utilized to calculate the level of achievement of the Program Outcomes (POs) by mapping questions to Course Outcomes (COs) and COs to POs. The program coordinator, in collaboration with other faculty members, prepares a CO-PO mapping for all the courses in the program.

Carbon monoxide Achievement

Assessment methods encompass both direct and indirect approaches. The process of assessing course outcomes by direct methods relies on mid-term tests, end-of-semester assessments, and quizzes. Every question in the mid/semester end/assignment/quiz is associated with the relevant Course Outcome (CO), and the total achievement

of that CO is determined by the average mark assigned as the aim for final attainment.

1. Sessional examinations are held twice per semester and assess the achievement of all essential course outcomes.

The 2nd Semester End Examination serves as a descriptive meter to evaluate the achievement of all the Course Objectives (COs).

The indirect assessment is conducted via the course end survey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcprohru.ac.in/wp-content/uploads/2024/04/Result-Analysis.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcprohru.ac.in/wp-content/uploads/2024/07/2.7.1-Student-Satisfaction-Survey-SSS-on-overall-institutional-performance-Institution-may-design-its-own-questionnaire-results-and-details-need-to-be>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the session 2022-2023, the college prioritizes extension activities aimed at fostering community engagement and raising student awareness of critical social issues. These endeavors are

pivotal for students' holistic development and understanding of their societal impact. Community outreach programs form a significant part of these activities, involving students in cleanliness drives, and awareness campaigns on topics like hygiene and disease prevention. By actively participating in these initiatives, students contribute to community improvement while gaining valuable insights into societal challenges. Collaborative workshops and seminars with government-recognized bodies address issues such as environmental conservation, gender equality, and literacy. These events offer students opportunities to learn from experts and community leaders, nurturing empathy and a sense of social responsibility. Whether organizing skill development workshops or awareness campaigns, students take proactive steps toward addressing local needs.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/3.3.3.1-Number-of-extension-and-outreach-Programs-conducted-in-collaboration-with-industry.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

16

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1460

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution, sprawling over 3.6 acres, features extensive infrastructure covering 5197 sq. m. It encompasses vital facilities like academic and administrative blocks, a girls' hostel, guest rooms, and residences for staff. Academic blocks house classrooms, a smart classroom, examination halls, labs, and a library. The administrative block includes ministerial offices, faculty cabins, and a well-furnished auditorium. Additionally, the institute offers a gym, machine room, and a central instrumentation facilities lab with advanced equipment. Students benefit from well-equipped laboratories for various subjects, including pharmaceuticals, pharmaceutical chemistry, pharmacognosy, and pharmacology. The institute also boasts a medicinal/herbal

garden and well-furnished faculty rooms. LAN, Wi-Fi, and internet facilities (100 MBPS) are provided across all blocks. A smart classroom equipped with modern amenities facilitates interactive learning. The institute emphasizes health and fitness, offering a state-of-the-art gymnasium with free access for teachers and students. The institution's commitment to holistic education is further reflected in its well-established museum and medicinal plant garden, enriching students' learning experiences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/4.1.1-The-Institution-has-adequate-infrastructure-and-physical-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college places significant emphasis on extracurricular activities alongside academics, fostering overall student development. Various events like freshers, farewell parties, induction programs, and recreational activities are celebrated on campus. With a well-equipped auditorium featuring cutting-edge audio-visual systems, the institution showcases student talents during these events. Notably, the "Blooming Bachelors" fresher's party organized by second-year students was a highlight, providing a platform for vibrant performances and recognizing Mr. & Ms. Fresher and Mr. & Ms. personalities. Moreover, students actively participate in external events such as the HPTU Youth Festival and Sports Meets, where they secured accolades in dance, acting, and sports. In-house events like the Pharmacy Premier League and Intra College sports festival further promote a spirit of healthy competition and sportsmanship among students. Additionally, the institution celebrates Yoga Day annually, emphasizing the importance of fitness through yoga and meditation sessions. With a state-of-the-art gymnasium and yoga sessions, the college

prioritizes student well-being, embodying the belief that a sound mind resides in a sound body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/4.1.3.1-Number-of-classrooms-and-seminar-halls-with-ICT-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5912396

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Integrated Library Management System (ILMS) available at Govt. College of pharmacy Rohru is a comprehensive software solution utilized to automate library operations efficiently. It offers a range of features designed to streamline tasks such as cataloging, circulation, inventory management, and patron services. With ILMS, libraries can easily manage their collections, track borrowing and returns, and provide seamless access to resources for patrons. Additionally, ILMS often integrates with online databases and digital repositories, enabling users to search and access resources electronically. Overall, ILMS enhances the effectiveness of library services, improves user experience, and optimizes administrative workflows for librarians and staff.

Details of Library:

Sr. No.

Detail of Books

Number

1

No. of Titles

1311

2

No. of Volumes

7698

3

Journals

11

4

Magazine

3

5

News Paper

3

6

Photocopier

1

7

Computers

10

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://portal.vmedulife.com/public/auth/#/login/gcp-shimla

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

73860

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute spans across 3.6 acres of land and boasts a substantial infrastructure covering approximately 5197 sq.m. It includes key facilities such as an Academic block, Admin block, Girls Hostel, Guest rooms, and residences for the Director/Principal and faculty. With a focus on technological

advancement, the institute houses well-equipped computer and language labs featuring thirty-two computers. Notably, twenty-five computers are equipped with the latest technology, sporting I-3/I-5 processors and 8 GB RAM. Moreover, the institute provides a range of software resources, both purchased and trial versions, to aid students in their research endeavors. This includes specialized software for subjects like physiology and pharmacology, aligned with Pharmacy Council of India (PCI) curriculum standards. Additionally, software packages like Microsoft Office and Design of Experiment (DOE) are available to enhance students' learning experiences. Furthermore, the institution offers LAN and Wi-Fi connectivity across its premises, ensuring seamless access to resources. A smart classroom, equipped with modern technology such as smart panel podiums and projectors, facilitates interactive learning experiences. With 24x7 internet facilities boasting a speed of 100 MBPS from the BSNL lease line, students and staff members enjoy unrestricted access to online resources, further enriching their academic journey.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi-.pdf

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5912396

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has implemented comprehensive systems and procedures to effectively maintain and utilize its physical, academic, and support facilities. This includes laboratories, libraries, sports complexes, computer facilities, and classrooms. Laboratories are equipped with modern amenities and undergo regular maintenance to ensure equipment functionality and safety. The library is managed using an Integrated Library Management System (ILMS), providing efficient access to resources and regular updates to the collection. The sports complex is well-maintained to promote physical activity, with facilities regularly inspected for safety. Computer facilities are equipped with up-to-date hardware and software, overseen by IT staff to ensure functionality and security. Classrooms are furnished with necessary instructional tools, regularly checked for maintenance needs, and organized to facilitate effective teaching and learning. These systems and procedures underscore the

institution's commitment to providing a conducive learning environment that supports student development and academic excellence. Through these measures, students benefit from well-maintained facilities and resources tailored to meet their educational needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gcprohru.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Govt. College of Pharmacy Rohru, prioritize and actively facilitate students' representation and engagement across various administrative, co-curricular, and extracurricular activities. Through mechanisms such as student councils and representation on key decision-making bodies, we empower our students to have a voice in shaping their educational experience. By providing opportunities for involvement in co-curricular and extracurricular pursuits, we aim to foster holistic development and enhance the overall learning journey of our students. Our commitment to student representation goes beyond mere participation; it encompasses the cultivation of leadership skills, teamwork, and a strong sense of responsibility.

Furthermore, our vibrant campus culture is enriched by the active involvement of students in a wide range of activities, ranging different clubs (Eco club, Energy Club, Life skill Program, Idea Incubation Cell etc.) to sports league (Pharmacy Premiere League) and community service initiatives through NCC and NSS units. The established norms and transparent processes, we ensure that every student has the opportunity to contribute meaningfully to the fabric of our institution. Ultimately, our dedication to fostering student representation and engagement reflects our belief in the transformative power of education and our commitment to nurturing well-rounded individuals who are prepared to make a positive impact on the world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Government College of Pharmacy, Rohru was established in 2005, offering the Bachelor of Pharmacy program. Over the years, 15 batches have successfully graduated, and many alumni now occupy esteemed positions in various sectors including industry and academia. The college is committed to uniting its alumni on a common platform to provide personal and professional support through a self-help community.

While the dedicated space for the alumni association on the website is still under development, the institute has established an online presence across various social media platforms and facilitates direct interactions. Through these channels, alumni actively contribute to the welfare of current students, focusing primarily on career guidance and placements.

The mission of the alumni group is to foster a dynamic, global network that actively engages alumni in the institute's development. Alumni are frequently invited to participate in guest lectures, career discussions, workshops, and other events. Additionally, arrangements are made for alumni to directly interact with students, offering guidance and opportunities for their professional growth.

The prime focus of alumni engagement includes:

- Organizing successful reunions, initiated from the academic year 2021-22 with the first alumni meet of the institute. The institute commits to hosting such events annually to

facilitate direct interaction and benefits for current students.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/5.4-Alumni-Engagement.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To emerge as a center of excellence in the field of pharmaceutical sciences by providing globally acceptable theoretical, practical and moral learning to develop excellent health care professionals, entrepreneurs, and researchers.

Mission

- To sincerely adopt the curriculum of the Himachal Pradesh Technical University, Hamirpur while incorporating necessary amendments as per the dynamic changes and requirements of industry, academics, and research.
- To provide a constructive environment to students for research and development in different disciplines of Pharmaceutical Sciences and Technology.
- To empower students to become skilled and trained professionals in the discipline of Pharmacy.
- To enable students for intellectual achievements in terms of academics, research, innovation, and product development.
- To instill moral, personal, and professional ethics in the

students.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college's mentor-mentee program, with a 1:10 ratio, offers tailored support for students, addressing personal and academic challenges. Mentors serve as trusted advisors, guiding mentees through academic struggles and personal development goals. Additionally, students actively engage in conferences, recently achieving first place in scientific poster presentations. This success highlights the program's efficacy in nurturing talent and fostering scholarly inquiry. Participation in conferences provides students with valuable experience in presenting research and connecting with peers and professionals. Overall, these initiatives contribute to students' holistic development, equipping them with skills, knowledge, and confidence for academic and professional success.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/6.1.2-The-effective-leadership-is-visible-in-various-institutional-practices-such-as-decentralization-and-participative-management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute believes that the leader of an educational

institution must hold high moral values and ethics which must be reflected through actions so that students follow it and all stakeholders respect the institution's values. The head of the institute acts as a guide, and a leader so that the institute always follows progressive steps for the benefit of every stakeholder. This cannot be possible without a leader. The principal acts as a companion, guide, mentor, associate, helper, and leader. These roles are fulfilled by constituting committees that work on behalf of the head of the institution. This in fact is the formal arrangement for running the institution smoothly. These committees coordinate and monitor the internal management of the college efficiently. A good leader is one, who set goals and then realizes those goals with the help of subordinates around him. All goals should be clear and feasible. All functionaries of the college are given such responsibilities that they have to act as leaders in one or the other programs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcprohru.ac.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Government College of Pharmacy Rohru is the first-degree level institute established in the state of Himachal Pradesh. While the governance and financial administration of the institute are governed by the Director of Technical Education, Sunder Nagar, and the Secretary, Technical Education is the prime appointing authority for the institute.

The DTE Sunder Nagar is the main governing authority that frames the policies in consonance with the Secretary, Technical Education. The department decides and frames policies, rules, guidelines, and strategies. The Director/Principal as well as teaching staff and some of the non-teaching staff of this institute are appointed by the Government of Himachal Pradesh through the Director, DTE, Sunder Nagar. Group A and B (Gazetted officers) Officers are recruited through advertisements published by the Himachal Pradesh Public Service Commission (HPPSC, Himachal Pradesh) and Group C employees are recruited through

advertisements published by Himachal Pradesh Staff Selection Commission Hamirpur (HPSSC Hamirpur). Before the publication of the advertisements by HPPSC Shimla and HPSSC Hamirpur, the Govt of Himachal Pradesh finalizes the advertisement on the basis of the roster and also as per other rules and regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://himachal.nic.in/index1.php?lang=1&dpt_id=5&level=0&lid=188&linkid=375 & http://techedu.hp.gov.in/sites/default/files/Doc1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government College of Pharmacy, Rohru adheres to the leave rules and regulations outlined by the Government of Himachal Pradesh. These rules dictate the procedures and entitlements concerning various types of leave for faculty and staff members of the college. The leave policies cover aspects such as earned leave, casual leave, special leave, maternity leave, and more, ensuring that employees can avail themselves of necessary time off

while maintaining operational continuity within the institution.

Employees can refer to the official document provided by the Government of Himachal Pradesh for detailed information on the specific leave entitlements, application procedures, and conditions for availing different types of leave. The link provided (https://himachal.nic.in/WriteReadData/1892s/15_1892s/215984349Leave%20Rules.pdf) directs individuals to the comprehensive leave rules document, offering clarity and guidance regarding leave-related matters.

Additionally, the college follows regulations concerning pension and gratuity for its employees, as stipulated by the Government of Himachal Pradesh. These regulations ensure that employees receive appropriate retirement benefits, including pensions and gratuities, upon completing their service tenure with the institution. The status related to pension and gratuity can be monitored through the provided link (https://himachal.nic.in/index1.php?lang=1&dpt_id=1&level=0&linkid=392&lid=88), which offers updates and relevant information regarding pension schemes, eligibility criteria, application procedures, and other related aspects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute is following practice to evaluate the performance, work, and conduct of its employee annually. The details are as follows:

- The institute submits a detailed report of the performance, achievements, work, and conduct of all the regular employees of the institute to the Directorate of Technical Education, Vocational and Industrial Training, Sundernagar, Himachal Pradesh. The report is evaluated thoroughly in a very confidential manner and is utilized for considering or rejecting the promotion of the Govt. servant.
- The institute submits a detailed report of the performance, achievements, work, and conduct of all the contractual employees of the institute to the Directorate of Technical Education, Vocational and Industrial Training, Sundernagar, Himachal Pradesh. The report is evaluated thoroughly in a very confidential manner and is utilized for considering or rejecting the regularization of the Govt. servant.
- Apart from this, Govt. College of Pharmacy, Rohru is having its internal performance, work, and conduct evaluation system. All the contractual employees of the institute are required to submit this annual report to the head of the institute at the end of every academic year.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/6.3.5-%E2%80%93-institutions-performance-appraisal-system.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Conducts financial audits regularly (internal and external) According to the rules and regulations for auditing purposes, the Institution maintains a transparent financial system. The institution has well-established procedures for budget approval for the associated expenses that are incurred annually. As a result, the Institution rigorously adheres to the budget allocated for the relevant heads of account while incurring expenses. Following the delivery of any materials or equipment, accurate stock entries are made in the departmental or lab stock registers, and the invoices or vouchers are delivered to the institution's head along with the Director/Principal signature.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/Audit-Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Department of Technical Education, Govt. of Himachal Pradesh allocates funds yearly for the upgradation of academic and infrastructure facilities as per Govt. norms in different heads. These funds are wisely used as per the requirements of different lab heads for purchase of chemicals, books, furniture, equipment etc. Under the direction of the Department of Technical Education of Himachal Pradesh all recurring funds are used to the fullest amount by the Institution. The funds raised through student fees and interest earned from the deposits are utilized for the development of the Institution and towards recurring expenses like electricity maintenance, vehicles, civil works and other infrastructural maintenance and student centric upgradation of facilities. Optimal Utilization of Resources: The institute has a clearly laid financial policy as per the Govt. norms and directions that ensure the valuable and optimal utilization of funds for academic, administrative, and development purposes, all of which eventually contribute to the realization of the institution's vision and mission. The institution keeps a precise record of all financial transactions in record/cash books and bill books as per the "store purchase rules" of Govt. of Himachal Pradesh. Fund utilization report is always communicated quarterly to the higher office and accordingly demand of budget and further utilisation of funds is decided.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/Audit-Report.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Conducts financial audits regularly (internal and external) According to the rules and regulations for auditing purposes, the Institution maintains a transparent financial system. The institution has well-established procedures for budget approval for the associated expenses that are incurred annually. As a result, the Institution rigorously adheres to the budget allocated for the relevant heads of account while incurring expenses. Following the delivery of any materials or equipment, accurate stock entries are made in the departmental or lab stock registers, and the invoices or vouchers are delivered to the institution's head along with the Director/Principal signature.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/Audit-Report.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching-Learning Process Review: The IQAC conducts regular assessments of teaching methods, curriculum relevance, and pedagogical approaches. Faculty members are encouraged to participate in workshops and training sessions aimed at refining their teaching techniques. Surveys and feedback mechanisms gather insights from both students and faculty regarding the effectiveness of instructional strategies.

Operational Methodologies Assessment: The IQAC systematically examines administrative processes, infrastructure utilization, and resource allocation to identify areas for improvement. By analyzing data on student enrollment, course completion rates, and resource utilization efficiency, the institution can streamline operations and optimize resource allocation.

Learning Outcomes Evaluation: The institution employs various assessment tools and techniques to measure learning outcomes and academic achievement. These assessments may include standardized tests, project evaluations, presentations, and practical

demonstrations. The IQAC tracks student performance over time to monitor progress and identify areas needing attention.

Evidence of Impact: The institution can provide tangible evidence of incremental improvements in teaching-learning processes and outcomes. This may include higher student satisfaction ratings, improved academic performance indicators, accreditation or ranking advancements, and recognition from external stakeholders.

Overall, the IQAC serves as a catalyst for continuous improvement within the institution, fostering a culture of excellence and innovation in teaching, learning, and operational practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute's core values are embedded in its vision and mission, emphasizing the holistic development of students and fostering a strong sense of ethics. Equal participation and impartiality are fundamental principles that permeate every aspect of campus life. Efforts are made to ensure gender parity in all activities, including the selection of class representatives, membership in committees like the SWF Committee and the student grievance committee, and participation in events and guest lectures focused on gender equality. Both genders are equally encouraged to participate in extracurricular activities organized by different units and clubs such as NSS and NCC units, with initiatives taken to ensure the active involvement of female students. The institute also prioritizes the health and well-being of its female students by appointing a female dispenser responsible for maintaining a first aid box and overseeing the health concerns of female students in both the college and the hostel. Additionally, the institute organizes various initiatives aimed at gender sensitization, including awareness lectures focused on personal hygiene and promoting women's education, health, and social safety.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcprohru.ac.in/wp-content/uploads/2024/04/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented comprehensive waste management facilities to address both degradable and non-degradable waste effectively, contributing to environmental sustainability and cleanliness on campus. For degradable waste, such as organic matter and food waste, the institution employs composting facilities. These facilities utilize controlled decomposition processes to convert organic waste into nutrient-rich compost, which can then be used to fertilize campus gardens, landscaping, or agricultural projects. Separate bins or collection points are provided across the campus to encourage proper segregation of biodegradable waste at the source.

For non-degradable waste, such as plastics, glass, metals, and paper, the institution implements recycling initiatives. Recycling bins are strategically placed throughout the campus to collect different types of recyclable materials. These materials are then sorted, processed, and sent to recycling facilities where they can be transformed into new products, conserving resources and reducing the amount of waste sent to landfills.

Furthermore, the institution may engage in waste minimization efforts by promoting the use of reusable items and discouraging single-use plastics and other disposable materials. Educational campaigns, workshops, and awareness programs may be conducted to encourage students, faculty, and staff to adopt sustainable practices and reduce their overall waste generation.

Overall, the institution's waste management facilities encompass a holistic approach that addresses both degradable and non-degradable waste streams through composting, recycling, and waste minimization initiatives. By implementing these measures, the institution not only promotes environmental conservation but also instills a culture of sustainability within the campus community.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution champions inclusivity by fostering an environment of tolerance and harmony across diverse cultural, regional,

linguistic, communal, socioeconomic, and other backgrounds. Several initiatives are in place to promote understanding and respect for diversity. Cultural festivals, language exchange programs, and heritage celebrations provide opportunities for students and staff to showcase and learn about different traditions and customs. Additionally, the institution encourages dialogue and discussion through forums, seminars, and workshops on topics related to diversity and inclusion. Support services are also available to address the needs of marginalized communities, ensuring equitable access to education and resources. Scholarships and financial aid programs aim to bridge socioeconomic gaps, while mentorship and counseling services offer support to students from diverse backgrounds. Furthermore, student organizations and clubs promote cross-cultural interactions and collaboration, fostering friendships and understanding. Through these efforts, the institution cultivates a welcoming and inclusive community where individuals feel valued, respected, and empowered to thrive.

Public speaking championship: A public speaking championship was organized by Gangtuan International on 9th April 2023. Three students Ms. Aditi Kimteta, Ms. Ruchika Thakur, and Ms. Tamanna Katoch of Govt. College of Pharmacy Rohru were selected in the top 10 runner-up list. In the final round, Ms. Aditi Kimteta secured 3rd position in the competition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution prioritizes educating both students and employees about their constitutional obligations, including values, rights, duties, and responsibilities as citizens. Through workshops, seminars, and educational programs, individuals gain a comprehensive understanding of fundamental rights such as equality and freedom of expression, alongside their corresponding duties towards society. Awareness campaigns promote civic engagement, emphasizing the importance of participating in democratic processes. By sensitizing individuals to their constitutional duties, the institution fosters responsible citizenship and

ethical leadership, empowering them to uphold constitutional values and contribute positively to society. Rescue Operation: On a recent day at GCP Rohru, the National Service Scheme (NSS) volunteers found themselves faced with a unique situation. A bird had become entrapped in the canopy of the girls' hostel window, unable to free itself. The volunteers, along with the assistance of Mr. Naveen and Mr. Satpal Sharma, sprang into action to rescue the distressed bird. With careful coordination and a gentle approach, the NSS volunteers and Mr. Naveen and Mr. Satpal Sharma managed to safely extricate the bird from its entangled predicament. Their skillful handling ensured that the bird was unharmed during the rescue process. Following the successful rescue, the next priority was to provide the bird with proper treatment and care. Understanding the importance of swift action, the NSS volunteers and the assisting individuals promptly arranged for the necessary treatment to be administered. The bird was taken to a nearby veterinary facility or an appropriate location where it could receive the required care from professionals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized E. None of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution hosts a variety of international commemorative events and festivals throughout the academic year, fostering cultural diversity and global awareness. These events include International Education Week, World Health Day, International Women's Day, Earth Day, United Nations Day, and International Food Festivals. They serve as platforms for celebrating different cultures, promoting gender equality, raising awareness about global health issues and environmental conservation, and acknowledging the work of the United Nations. Through activities such as cultural performances, workshops, panel discussions, and food festivals, students, faculty, and staff engage in cross-cultural dialogue, expand their cultural knowledge, and celebrate the richness of diversity within the campus community. These events play a crucial role in promoting intercultural understanding, global citizenship, and a sense of unity among individuals from diverse backgrounds.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution encourages innovation from both students and faculty; certain result-oriented approaches have been particularly noteworthy: College Newsletter: Initiated in 2019, the college newsletter has become a vital platform for showcasing the institution's progress to stakeholders, including parents, higher offices, and alumni. It has significantly boosted faculty research, resulting in 43 research papers published and around 100 faculty development programs attended. Moreover, it motivates students across all classes to engage in projects, NSS/NCC activities, and societal causes. By disseminating best practices, institutional vision, and mission, the newsletter serves as an integrated medium for all institute activities, including curricular, extracurricular, seminars, and workshops. E-copies of the newsletter are available on institute's website. Link : Newsletters - Government College Of Pharmacy Rohru (gcprohru.ac.in) Special GPAT Classes: The institution's special classes and test series for the Graduate Pharmacy Aptitude Test (GPAT) have had a profound impact on the number of qualifiers over the past five years. This has facilitated admissions to reputable institutes like NIPER and Panjab University, securing scholarships of approximately Rs. 12,400 per month from AICTE. Recognizing the challenges in the pharmaceutical sector, the institute provides GPAT-focused classes from the 6th semester, enhancing students' chances of success. Notably, 25-40% of students qualify for GPAT annually, distinguishing the institution in the state and North India. These classes have also proved instrumental in students qualifying for state-level exams and securing positions as Assistant Professors, Drug Inspectors, and in various pharmaceutical industries, augmenting their employability and industry readiness.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Govt. College of Pharmacy, Rohru was established in the year 2005, and the 15th batch graduated in the year 2023. The college has established itself as a premier pharmacy institution in Himachal Pradesh and North India. With a focus on creating

pharmacy professionals with exemplary knowledge and values, the institute emphasizes inclusive and value-based learning. It actively engages students in projects, community services, and extracurricular activities, promoting environmental and societal responsibility. The institute's commitment to quality education is evident through its affordable tuition fees for girls and efforts to spread awareness about scholarship opportunities. Faculty development is prioritized, with recent grants obtained for neuroscience research. The NCC and NSS wings contribute to fostering patriotism and social responsibility among students, earning recognition for their exceptional services. Despite geographical challenges, the institute fosters research orientation through active involvement in projects, debates, and industrial visits. The institute continues to excel in competitive exams, with high enrollment in higher education and an impressive placement records. The dynamic faculty regularly upgrades their skills through various professional development activities. Placement of outgoing students during the year In the year 2023, a total of 43 students graduated with the Bachelors of Pharmacy degree from the Govt. College of Pharmacy, Rohru. The institute is having high placement rate (considering both higher education and job placements) and has maintained it from its inception to till date. Most of the graduated students prefer to opt for higher education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute adheres to the curriculum and academic schedule of the Himachal Pradesh Technical University (HPTU), Hamirpur. The rigorous and punctual adherence to the academic calendar has led to the intended outcomes in the students learning development. The institute provides a highly supportive environment for both professors and students to maximize the quality of education and aims to be recognized as a unique institution.

1. The institute adheres to the B. Pharm syllabus outlined by Himachal Pradesh Technical University Hamirpur (HPTU) and the Pharmacy Council of India (PCI).

2. The timetable design and workload distribution are structured to prevent exhaustion for both students and teachers while ensuring timely completion of the syllabus.

3. Internal exams are scheduled according to the academic calendar of HPTU, allowing students sufficient time to prepare for each course.

4. SMART CLASSROOMS utilize ICT to facilitate advanced and student-centered learning using audio-visuals, internet-based methods, PowerPoint presentations, and live demonstrations.

5. Creating knowledge databases and promoting student engagement via online platforms such as YouTube, Google Classroom, and WhatsApp groups for each class to share information and thoughts.

6. B.Pharm. final year students are given project assignments and grooming classes to improve job-specific abilities.

7. Provide on-the-job training to students by promoting apprenticeship and training in several industries, including hospitals.

8. The institution also arranges workshops, webinars, and guest

lectures to address the latest and active advances in areas beyond the curriculum. This might be beneficial for students to develop new concepts.

9. The institute actively solicits feedback from students through a structured feedback system and endeavors to address issues and implement ideas promptly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution creates and executes action plans to effectively implement the curriculum through the IQAC and the academic in charge of the institute now.

The institute adheres to the academic calendar decided by Himachal Pradesh Technical University, Hamirpur, and provides quality education based on the institution's available resources. The institution adheres to the academic calendar of the Himachal Pradesh Technical University for ongoing internal assessments and final university exams through a well-defined procedure. Approval from the examination committee is necessary for any modifications to the academic calendar, which must be accompanied by valid reasons and suitable evidence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/1.1.2-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-Continuous-Internal-Evaluation-CIE_compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

104

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, as an affiliated college, is dedicated to delivering the curriculum specified and imposed by the

University. The curriculum covers a number of courses that aim to cultivate understanding and sensitivity towards gender, human values, environment and sustainability, and professional ethics. There are a variety of elective courses that are geared toward cultivating students' interest in entrepreneurship. Some examples of these courses include Cosmetic Science, Pharma Marketing Management, and others. For the purpose of fostering inter-disciplinary thinking and collaborative learning among students, a number of activities that address topics that run across multiple disciplines have been planned. In order to instill the fundamental principles of life, various activities, such as induction sessions, expert talks on human values, yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programs, and so on, are arranged on a regular basis. Additionally, assistance is provided to students in the process of enrolling in the numerous certificate programs that have been initiated by the educational establishment as a component of the enrichment of the curriculum. Courses such as scientific writing, quality control of dosage forms, spectroscopic study of small organic compounds, and other related topics are included in these classes. In general, the institution works hard to instill in each and every student a feeling of duty toward society as well as respect for the environment, human life, and values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

43

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://portal.vmedulife.com/public/feedback/#/gcp-shimla/OA==/MTM2/c3R1ZGVudA==

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

80

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

23

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The identification of students who are slow, average, and quick learners is of utmost importance in order to assure the overall improvement of students on an individual level. This is done to ensure that every student is able to acquire as much valuable information as possible to the best of their abilities.

There are two ways to gain access: Assessment that is both subjective and objective.

Methods for evaluating learners who are slow, rapid, and average:

Teachers can identify slow learners by interacting with them in class, groups, or one-on-one. The sessional scores are 0-5, 6-10, and 11-15.

Students who can think creatively, assess problems, and solve problems using their own ideas and recommendations are remarkable, as are those with scores of 25 or higher.

Students who are not slow or rapid learners will be placed in the average learners group and score 16-24.

Slow learners:

Assignments that are specific to the abilities of slow learners are provided as support.

Facilitate more interaction among students who are quick learners in order to assist them in gaining a deeper comprehension of the topics.

The Counseling of Students.

Fast learners:

Make arrangements for group discussions, quizzes, and class tests, as well as lectures.

Providing assistance to Fast Learners by assigning tasks based on their level of proficiency

Produced Confidence and skills can be improved by participation in groups with slow learners.

Make arrangements for group discussions, quizzes, and class tests, as well as lectures.

Encouragement to conduct research.

File Description	Documents
Link for additional Information	https://gcprohru.ac.in/wp-content/uploads/2024/04/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-or-ganizes-special-Programmes-for-advanced-learners-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
214	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has well-maintained learning monitoring systems. Students should always feel free to ask questions and provide feedback. Teachers address student concerns politely. students receive extra aid through special classes and tutorials for weaker students.

Experiential learning aims to create a positive environment and

inspire students to solve real-world challenges. Teachers allow students to explore, self-study, and learn from mentors to develop practical and lasting skills.

In addition to end-of-semester projects, class assignments (charts, models, etc.) encourage innovation through practice.

In addition, final-year students learn the latest software-based approaches like docking and work on research projects under teacher supervision. The faculty supports and evaluates B. Pharm students' practical training. Students receive live demonstrations and hands-on experience with UV-Visible Spectrophotometer, HPLC, Dissolution apparatus, tablet machine, capsule filling machine, Diffusion Cell, GEL Electrophoresis, Soxhlet, Compound Microscope, Microbial Zone Reader, BOD Incubator, Auto Analyzer, Autoclave, FT-IR, etc. to improve their theoretical knowledge.

Participative learning methods at the institute include requiring students to provide curriculum-related technical seminars and foster competitive and team spirit through debates and panel discussions. Student association activities, e-learning, locating internet resources for self-learning, quizzes, debates, etc. are used to improve the learning environment.

Problem-solving methodologies Teachers give students personalized attention from 1st year onwards in addition to the above methods. Class In-charges address student issues and provide need-based counseling. Every student receives unique feedback on the internal evaluation exams. Teachers advise students on MOOC course selection. Students do various research projects under teacher supervision to publish their findings in renowned journals.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/2.3.-TEACHING-LEARNING-PROCESS.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college keeps up with new technology to give students a dynamic learning environment. The entire faculty uses ICT to encourage instructional creativity and innovation. ICT helped maintain schooling during the COVID-19 pandemic. Using Google Classroom, Microsoft Teams, Webex, Zoom, and Loom, the faculty adapted to online instruction. The college also uses an LMS to seamlessly administer online exams, sessionals, and objective-based evaluations. Faculty post notes, PowerPoints, and lecture recordings to Google Classroom, YouTube, and Loom. A faculty member has lifetime Loom access for educational reasons, making instructional video creation and distribution straightforward. Google Classroom assigns and grades assignments to meet engagement and assessment standards. The college provides pharmacology and physiology software for study and experimentation, teaching students animal handling and other skills. Students learn SPSS and DOE for correlation and optimization.

The college has a smart classroom and a seminar/conference room with cutting-edge technology for immersive learning. Students use college computer lab software to learn molecular docking and other sophisticated concepts. The college also offers communication and language lab software to help students develop their personality and English language abilities for professional growth. The college provides a well-rounded education that prepares students for future challenges and possibilities through technological integration.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gcprohru.ac.in/wp-content/uploads/2024/04/2.3.-TEACHING-LEARNING-PROCESS.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

45

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute owns the utmost responsibility to address the issues of students and the expectations of all stakeholders. For which there is well designed and implemented teaching-learning and evaluation process. The induction program organised for the first year's students is a week-long program in which students are apprised of various departments, curricula, and staff members. The special lectures organized during this program also make them more explorative and interactive during feedback sessions. They are also provided with the details of examination patterns both for theory and practicals, along with other aspects of the curriculum. The institution utilizes an integrated platform for continuous internal evaluation in compliance with university rules. The institute maintains a record of all exams since the course began. The method of Examination: The question papers are carefully crafted according to PCI/HPTU requirements and reviewed by the principal to ensure maximum university compliance. Frequency: 1. Three sessional exams every semester (2 + 1 improvement exam). 2. Best of two averages for University Portal final marks' upload 3. The same pattern applied practically Main concepts and practice exams 4. External examiner uploads final practical marks as per internal examiner's consent on university ERP. Methods of formative evaluation 1. Academic/Non-Academic Teacher Assessment 2. Theory/Practice Attendance 3. Seminars (student confidence and oratory) 4. Tests (regular written class tests/oral exam/viva voce) 5. Practical work Summative evaluation approaches: Theory Written Examination Practical Examination

File Description	Documents
Any additional information	View File
Link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/2.5.1.-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a Grievance Redressal Cell consisting of staff members of different categories. The students can forward their issues related to the examination or evaluation process to the committee directly but also, they can submit their grievances through feedback grievance redressal mechanism on the institute website.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs) are broad statements that delineate the professional achievements that the program strives for, and these are expected to be achieved by the students upon program completion. Program Outcomes (POs) encompass a wide range of interconnected information, abilities, and personality attributes that students are expected to gain throughout their graduation.

Course outcomes (COs) are explicit declarations that articulate the fundamental and lasting disciplinary knowledge and skills that students should acquire at the beginning of their first semester and the level of proficiency that is anticipated by the end of each subsequent semester. The principles are explicitly defined and conveyed through both academic and

practical knowledge.

The Institute clearly articulates the Program Outcomes and Course Outcomes for all of its offered programs. These outcomes are prominently displayed on the institute's website and effectively communicated to both professors and students.

During the orientation program, the Heads of Departments (HODs) inform the students about the Program Outcomes (POs) and Course Outcomes (COs). The faculty members, class teachers, and mentors also educate the students about the Program Outcomes (POs) and Course Outcomes (COs), raising awareness and highlighting the importance of achieving these objectives. knowledgeable of the objectives of the training. Students receive comprehensive education and are provided with a complete syllabus and course outcomes for each topic, as well as information on the assessment strategy for each course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/CO-File-2022-2023-1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every course comes with a specific set of course outcomes and their accompanying evaluation criteria. The course outcomes are aligned with the program outcomes, which serve as a means of quantitatively assessing the extent to which the program outcomes are attained. The students' performance in the semester examinations for each course is utilized to calculate the level of achievement of the Program Outcomes (POs) by mapping questions to Course Outcomes (COs) and COs to POs. The program coordinator, in collaboration with other faculty members, prepares a CO-PO mapping for all the courses in the program.

Carbon monoxide Achievement

Assessment methods encompass both direct and indirect

approaches. The process of assessing course outcomes by direct methods relies on mid-term tests, end-of-semester assessments, and quizzes. Every question in the mid/semester end/assignment/quiz is associated with the relevant Course Outcome (CO), and the total achievement of that CO is determined by the average mark assigned as the aim for final attainment.

1. Sessional examinations are held twice per semester and assess the achievement of all essential course outcomes.

The 2nd Semester End Examination serves as a descriptive meter to evaluate the achievement of all the Course Objectives (COs).

The indirect assessment is conducted via the course end survey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcprohru.ac.in/wp-content/uploads/2024/04/Result-Analysis.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcprohru.ac.in/wp-content/uploads/2024/07/2.7.1-Student-Satisfaction-Survey-SSS-on-overall-institutional-performance-Institution-may-design-its-own-questionnaire-results-and-details-need-to-be>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during

the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the session 2022-2023, the college prioritizes extension activities aimed at fostering community engagement and raising student awareness of critical social issues. These endeavors are pivotal for students' holistic development and understanding of their societal impact. Community outreach programs form a significant part of these activities, involving students in cleanliness drives, and awareness campaigns on topics like hygiene and disease prevention. By actively participating in these initiatives, students contribute to community improvement while gaining valuable insights into societal challenges. Collaborative workshops and seminars with government-recognized bodies address issues such as environmental conservation, gender equality, and literacy. These events offer students opportunities to learn from experts and community leaders, nurturing empathy and a sense of social responsibility. Whether organizing skill development workshops or awareness campaigns, students take proactive steps toward addressing local needs.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/3.3.3.1-Number-of-extension-and-outreach-Programs-conducted-in-collaboration-with-industry.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

16

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1460

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution, sprawling over 3.6 acres, features extensive infrastructure covering 5197 sq. m. It encompasses vital facilities like academic and administrative blocks, a girls' hostel, guest rooms, and residences for staff. Academic blocks house classrooms, a smart classroom, examination halls, labs, and a library. The administrative block includes ministerial

offices, faculty cabins, and a well-furnished auditorium. Additionally, the institute offers a gym, machine room, and a central instrumentation facilities lab with advanced equipment. Students benefit from well-equipped laboratories for various subjects, including pharmaceuticals, pharmaceutical chemistry, pharmacognosy, and pharmacology. The institute also boasts a medicinal/herbal garden and well-furnished faculty rooms. LAN, Wi-Fi, and internet facilities (100 MBPS) are provided across all blocks. A smart classroom equipped with modern amenities facilitates interactive learning. The institute emphasizes health and fitness, offering a state-of-the-art gymnasium with free access for teachers and students. The institution's commitment to holistic education is further reflected in its well-established museum and medicinal plant garden, enriching students' learning experiences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/4.1.1-The-Institution-has-adequate-infrastructure-and-physical-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college places significant emphasis on extracurricular activities alongside academics, fostering overall student development. Various events like freshers, farewell parties, induction programs, and recreational activities are celebrated on campus. With a well-equipped auditorium featuring cutting-edge audio-visual systems, the institution showcases student talents during these events. Notably, the "Blooming Bachelors" fresher's party organized by second-year students was a highlight, providing a platform for vibrant performances and recognizing Mr. & Ms. Fresher and Mr. & Ms. personalities.

Moreover, students actively participate in external events such as the HPTU Youth Festival and Sports Meets, where they secured accolades in dance, acting, and sports. In-house events like the Pharmacy Premier League and Intra College sports festival further promote a spirit of healthy competition and sportsmanship among students. Additionally, the institution celebrates Yoga Day annually, emphasizing the importance of fitness through yoga and meditation sessions. With a state-of-the-art gymnasium and yoga sessions, the college prioritizes student well-being, embodying the belief that a sound mind resides in a sound body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/4.1.3.1-Number-of-classrooms-and-seminar-halls-with-ICT-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5912396

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Integrated Library Management System (ILMS) available at Govt. College of pharmacy Rohru is a comprehensive software solution utilized to automate library operations efficiently. It offers a range of features designed to streamline tasks such as cataloging, circulation, inventory management, and patron services. With ILMS, libraries can easily manage their collections, track borrowing and returns, and provide seamless access to resources for patrons. Additionally, ILMS often integrates with online databases and digital repositories, enabling users to search and access resources electronically. Overall, ILMS enhances the effectiveness of library services, improves user experience, and optimizes administrative workflows for librarians and staff.

Details of Library:

Sr. No.

Detail of Books

Number

1

No. of Titles

1311

2

No. of Volumes

7698

3

Journals

11

4

Magazine

3

5

News Paper

3

6

Photocopier

1

7

Computers

10

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://portal.vmedulife.com/public/auth/#/login/gcp-shimla

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
--	------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

73860

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute spans across 3.6 acres of land and boasts a substantial infrastructure covering approximately 5197 sq.m. It includes key facilities such as an Academic block, Admin block, Girls Hostel, Guest rooms, and residences for the Director/Principal and faculty. With a focus on technological advancement, the institute houses well-equipped computer and language labs featuring thirty-two computers. Notably, twenty-five computers are equipped with the latest technology, sporting I-3/I-5 processors and 8 GB RAM. Moreover, the institute provides a range of software resources, both purchased and trial versions, to aid students in their research endeavors. This includes specialized software for subjects like physiology and pharmacology, aligned with Pharmacy Council of India (PCI) curriculum standards. Additionally, software packages like Microsoft Office and Design of Experiment (DOE) are available to enhance students' learning experiences. Furthermore, the institution offers LAN and Wi-Fi connectivity across its premises, ensuring seamless access to resources. A smart classroom, equipped with modern technology such as smart panel podiums and projectors, facilitates interactive learning experiences. With 24x7 internet facilities boasting a speed of 100 MBPS from the BSNL lease line, students and staff members enjoy unrestricted access to online resources, further enriching their academic journey.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi-.pdf

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5912396

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has implemented comprehensive systems and procedures to effectively maintain and utilize its physical, academic, and support facilities. This includes laboratories, libraries, sports complexes, computer facilities, and classrooms. Laboratories are equipped with modern amenities and

undergo regular maintenance to ensure equipment functionality and safety. The library is managed using an Integrated Library Management System (ILMS), providing efficient access to resources and regular updates to the collection. The sports complex is well-maintained to promote physical activity, with facilities regularly inspected for safety. Computer facilities are equipped with up-to-date hardware and software, overseen by IT staff to ensure functionality and security. Classrooms are furnished with necessary instructional tools, regularly checked for maintenance needs, and organized to facilitate effective teaching and learning. These systems and procedures underscore the institution's commitment to providing a conducive learning environment that supports student development and academic excellence. Through these measures, students benefit from well-maintained facilities and resources tailored to meet their educational needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gcprohru.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Govt. College of Pharmacy Rohru, prioritize and actively facilitate students' representation and engagement across various administrative, co-curricular, and extracurricular activities. Through mechanisms such as student councils and representation on key decision-making bodies, we empower our students to have a voice in shaping their educational experience. By providing opportunities for involvement in co-curricular and extracurricular pursuits, we aim to foster holistic development and enhance the overall learning journey of our students. Our commitment to student representation goes beyond mere participation; it encompasses the cultivation of leadership skills, teamwork, and a strong sense of responsibility.

Furthermore, our vibrant campus culture is enriched by the active involvement of students in a wide range of activities, ranging from different clubs (Eco club, Energy Club, Life skill Program, Idea Incubation Cell etc.) to sports league (Pharmacy Premiere League) and community service initiatives through NCC and NSS units. The established norms and transparent processes, we ensure that every student has the opportunity to contribute meaningfully to the fabric of our institution. Ultimately, our dedication to fostering student representation and engagement reflects our belief in the transformative power of education and our commitment to nurturing well-rounded individuals who are prepared to make a positive impact on the world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Government College of Pharmacy, Rohru was established in 2005, offering the Bachelor of Pharmacy program. Over the years, 15 batches have successfully graduated, and many alumni now occupy esteemed positions in various sectors including industry and academia. The college is committed to uniting its alumni on a common platform to provide personal and professional support through a self-help community.

While the dedicated space for the alumni association on the website is still under development, the institute has established an online presence across various social media platforms and facilitates direct interactions. Through these channels, alumni actively contribute to the welfare of current students, focusing primarily on career guidance and placements.

The mission of the alumni group is to foster a dynamic, global network that actively engages alumni in the institute's development. Alumni are frequently invited to participate in guest lectures, career discussions, workshops, and other events. Additionally, arrangements are made for alumni to directly interact with students, offering guidance and opportunities for their professional growth.

The prime focus of alumni engagement includes:

- Organizing successful reunions, initiated from the academic year 2021-22 with the first alumni meet of the institute. The institute commits to hosting such events annually to facilitate direct interaction and benefits for current students.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/5.4-Alumni-Engagement.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To emerge as a center of excellence in the field of pharmaceutical sciences by providing globally acceptable theoretical, practical and moral learning to develop excellent health care professionals, entrepreneurs, and researchers.

Mission

- To sincerely adopt the curriculum of the Himachal Pradesh Technical University, Hamirpur while incorporating necessary amendments as per the dynamic changes and requirements of industry, academics, and research.
- To provide a constructive environment to students for research and development in different disciplines of Pharmaceutical Sciences and Technology.
- To empower students to become skilled and trained professionals in the discipline of Pharmacy.
- To enable students for intellectual achievements in terms of academics, research, innovation, and product development.
- To instill moral, personal, and professional ethics in the students.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college's mentor-mentee program, with a 1:10 ratio, offers tailored support for students, addressing personal and academic challenges. Mentors serve as trusted advisors, guiding mentees through academic struggles and personal development goals. Additionally, students actively engage in conferences, recently achieving first place in scientific poster presentations. This success highlights the program's efficacy in nurturing talent and fostering scholarly inquiry. Participation in conferences provides students with valuable experience in presenting research and connecting with peers and professionals. Overall, these initiatives contribute to students' holistic development, equipping them with skills, knowledge, and confidence for academic and professional success.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/6.1.2-The-effective-leadership-is-visible-in-various-institutional-practices-such-as-decentralization-and-participative-management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute believes that the leader of an educational institution must hold high moral values and ethics which must be reflected through actions so that students follow it and all stakeholders respect the institution's values. The head of the institute acts as a guide, and a leader so that the institute always follows progressive steps for the benefit of every stakeholder. This cannot be possible without a leader. The principal acts as a companion, guide, mentor, associate, helper, and leader. These roles are fulfilled by constituting committees that work on behalf of the head of the institution. This in fact is the formal arrangement for running the institution smoothly. These committees coordinate and monitor the internal management of the college efficiently. A good leader is one, who set goals and then realizes those goals with the help of subordinates around him. All goals should be clear and feasible. All functionaries of the college are given such responsibilities that they have to act as leaders in one or the other programs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcprohru.ac.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Government College of Pharmacy Rohru is the first-degree level institute established in the state of Himachal Pradesh. While the governance and financial administration of the institute are governed by the Director of Technical Education, Sunder Nagar, and the Secretary, Technical Education is the prime appointing authority for the institute.

The DTE Sunder Nagar is the main governing authority that frames the policies in consonance with the Secretary, Technical Education. The department decides and frames policies, rules, guidelines, and strategies. The Director/Principal as well as teaching staff and some of the non-teaching staff of this institute are appointed by the Government of Himachal Pradesh through the Director, DTE, Sunder Nagar. Group A and B (Gazetted officers) Officers are recruited through advertisements published by the Himachal Pradesh Public Service Commission (HPPSC, Himachal Pradesh) and Group C employees are recruited through advertisements published by Himachal Pradesh Staff Selection Commission Hamirpur (HPSSC Hamirpur). Before the publication of the advertisements by HPPSC Shimla and HPSSC Hamirpur, the Govt of Himachal Pradesh finalizes the advertisement on the basis of the roster and also as per other rules and regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://himachal.nic.in/index1.php?lang=1&dpt_id=5&level=0&lid=188&linkid=375 & https://techedu.hp.gov.in/sites/default/files/Doc1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government College of Pharmacy, Rohru adheres to the leave rules and regulations outlined by the Government of Himachal Pradesh. These rules dictate the procedures and entitlements concerning various types of leave for faculty and staff members of the college. The leave policies cover aspects such as earned leave, casual leave, special leave, maternity leave, and more, ensuring that employees can avail themselves of necessary time off while maintaining operational continuity within the institution.

Employees can refer to the official document provided by the Government of Himachal Pradesh for detailed information on the specific leave entitlements, application procedures, and conditions for availing different types of leave. The link provided (https://himachal.nic.in/WriteReadData/1892s/15_1892s/215984349Leave%20Rules.pdf) directs individuals to the comprehensive leave rules document, offering clarity and guidance regarding leave-related matters.

Additionally, the college follows regulations concerning pension and gratuity for its employees, as stipulated by the Government of Himachal Pradesh. These regulations ensure that employees receive appropriate retirement benefits, including pensions and gratuities, upon completing their service tenure with the institution. The status related to pension and gratuity can be monitored through the provided link (https://himachal.nic.in/index1.php?lang=1&dpt_id=1&level=0&linkid=392&lid=88), which offers updates and relevant information regarding pension schemes, eligibility criteria, application procedures, and other related aspects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute is following practice to evaluate the performance, work, and conduct of its employee annually. The details are as follows:

- The institute submits a detailed report of the performance, achievements, work, and conduct of all the regular employees of the institute to the Directorate of Technical Education, Vocational and Industrial Training, Sundernagar, Himachal Pradesh. The report is evaluated thoroughly in a very confidential manner and is utilized for considering or rejecting the promotion of the Govt. servant.
- The institute submits a detailed report of the performance, achievements, work, and conduct of all the contractual employees of the institute to the Directorate of Technical Education, Vocational and Industrial Training, Sundernagar, Himachal Pradesh. The report is evaluated thoroughly in a very confidential manner and is utilized for considering or rejecting the regularization of the Govt. servant.
- Apart from this, Govt. College of Pharmacy, Rohru is having its internal performance, work, and conduct evaluation system. All the contractual employees of the institute are required to submit this annual report to the head of the institute at the end of every academic year.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/6.3.5-%E2%80%93-institutions-performance-appraisal-system.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Conducts financial audits regularly (internal and external) According to the rules and regulations for auditing purposes, the Institution maintains a transparent financial system. The institution has well-established procedures for budget approval for the associated expenses that are incurred annually. As a result, the Institution rigorously adheres to the budget allocated for the relevant heads of account while incurring expenses. Following the delivery of any materials or equipment, accurate stock entries are made in the departmental or lab

stock registers, and the invoices or vouchers are delivered to the institution's head along with the Director/Principal signature.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/Audit-Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Department of Technical Education, Govt. of Himachal Pradesh allocates funds yearly for the upgradation of academic and infrastructure facilities as per Govt. norms in different heads. These funds are wisely used as per the requirements of different lab heads for purchase of chemicals, books, furniture, equipment etc. Under the direction of the Department of Technical Education of Himachal Pradesh all recurring funds are used to the fullest amount by the Institution. The funds raised through student fees and interest earned from the deposits are utilized for the development of the Institution and towards recurring expenses like electricity maintenance, vehicles, civil works and other infrastructural maintenance and student centric upgradation of facilities. Optimal Utilization of Resources: The institute has a clearly laid

financial policy as per the Govt. norms and directions that ensure the valuable and optimal utilization of funds for academic, administrative, and development purposes, all of which eventually contribute to the realization of the institution's vision and mission. The institution keeps a precise record of all financial transactions in record/cash books and bill books as per the "store purchaser rules" of Govt. of Himachal Pradesh. Fund utilization report is always communicated quarterly to the higher office and accordingly demand of budget and further utilisation of funds is decided.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/Audit-Report.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Conducts financial audits regularly (internal and external) According to the rules and regulations for auditing purposes, the Institution maintains a transparent financial system. The institution has well-established procedures for budget approval for the associated expenses that are incurred annually. As a result, the Institution rigorously adheres to the budget allocated for the relevant heads of account while incurring expenses. Following the delivery of any materials or equipment, accurate stock entries are made in the departmental or lab stock registers, and the invoices or vouchers are delivered to the institution's head along with the Director/Principal signature.

File Description	Documents
Paste link for additional information	https://gcprohru.ac.in/wp-content/uploads/2024/04/Audit-Report.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Teaching-Learning Process Review: The IQAC conducts regular assessments of teaching methods, curriculum relevance, and pedagogical approaches. Faculty members are encouraged to participate in workshops and training sessions aimed at refining their teaching techniques. Surveys and feedback mechanisms gather insights from both students and faculty regarding the effectiveness of instructional strategies.

Operational Methodologies Assessment: The IQAC systematically examines administrative processes, infrastructure utilization, and resource allocation to identify areas for improvement. By analyzing data on student enrollment, course completion rates, and resource utilization efficiency, the institution can streamline operations and optimize resource allocation.

Learning Outcomes Evaluation: The institution employs various assessment tools and techniques to measure learning outcomes and academic achievement. These assessments may include standardized tests, project evaluations, presentations, and practical demonstrations. The IQAC tracks student performance over time to monitor progress and identify areas needing attention.

Evidence of Impact: The institution can provide tangible evidence of incremental improvements in teaching-learning processes and outcomes. This may include higher student satisfaction ratings, improved academic performance indicators, accreditation or ranking advancements, and recognition from external stakeholders.

Overall, the IQAC serves as a catalyst for continuous improvement within the institution, fostering a culture of excellence and innovation in teaching, learning, and operational practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute's core values are embedded in its vision and mission, emphasizing the holistic development of students and fostering a strong sense of ethics. Equal participation and impartiality are fundamental principles that permeate every aspect of campus life. Efforts are made to ensure gender parity in all activities, including the selection of class representatives, membership in committees like the SWF Committee and the student grievance committee, and participation in events and guest lectures focused on gender equality. Both genders are equally encouraged to participate in extracurricular activities organized by different units and clubs such as NSS and NCC units, with initiatives taken to ensure the active involvement of female students. The institute also prioritizes the health and well-being of its female students by appointing a female dispenser responsible for maintaining a first aid box and overseeing the health concerns of female students in both the college and the hostel. Additionally, the institute organizes various initiatives aimed

at gender sensitization, including awareness lectures focused on personal hygiene and promoting women's education, health, and social safety.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcprohru.ac.in/wp-content/uploads/2024/04/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented comprehensive waste management facilities to address both degradable and non-degradable waste effectively, contributing to environmental sustainability and cleanliness on campus. For degradable waste, such as organic matter and food waste, the institution employs composting facilities. These facilities utilize controlled decomposition processes to convert organic waste into nutrient-rich compost, which can then be used to fertilize campus gardens, landscaping, or agricultural projects. Separate bins or collection points are provided across the campus to encourage proper segregation of biodegradable waste at the source.

For non-degradable waste, such as plastics, glass, metals, and

paper, the institution implements recycling initiatives. Recycling bins are strategically placed throughout the campus to collect different types of recyclable materials. These materials are then sorted, processed, and sent to recycling facilities where they can be transformed into new products, conserving resources and reducing the amount of waste sent to landfills.

Furthermore, the institution may engage in waste minimization efforts by promoting the use of reusable items and discouraging single-use plastics and other disposable materials. Educational campaigns, workshops, and awareness programs may be conducted to encourage students, faculty, and staff to adopt sustainable practices and reduce their overall waste generation.

Overall, the institution's waste management facilities encompass a holistic approach that addresses both degradable and non-degradable waste streams through composting, recycling, and waste minimization initiatives. By implementing these measures, the institution not only promotes environmental conservation but also instills a culture of sustainability within the campus community.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution champions inclusivity by fostering an environment of tolerance and harmony across diverse cultural, regional, linguistic, communal, socioeconomic, and other backgrounds. Several initiatives are in place to promote understanding and respect for diversity. Cultural festivals, language exchange programs, and heritage celebrations provide opportunities for students and staff to showcase and learn about different traditions and customs. Additionally, the institution encourages dialogue and discussion through forums, seminars, and workshops on topics related to diversity and inclusion. Support services are also available to address the needs of marginalized communities, ensuring equitable access to education and resources. Scholarships and financial aid programs aim to bridge socioeconomic gaps, while mentorship and counseling services offer support to students from diverse

backgrounds. Furthermore, student organizations and clubs promote cross-cultural interactions and collaboration, fostering friendships and understanding. Through these efforts, the institution cultivates a welcoming and inclusive community where individuals feel valued, respected, and empowered to thrive.

Public speaking championship: A public speaking championship was organized by Gangtuan International on 9th April 2023. Three students Ms. Aditi Kimteta, Ms. Ruchika Thakur, and Ms. Tamanna Katoch of Govt. College of Pharmacy Rohru were selected in the top 10 runner-up list. In the final round, Ms. Aditi Kimteta secured 3rd position in the competition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution prioritizes educating both students and employees about their constitutional obligations, including values, rights, duties, and responsibilities as citizens. Through workshops, seminars, and educational programs, individuals gain a comprehensive understanding of fundamental rights such as equality and freedom of expression, alongside their corresponding duties towards society. Awareness campaigns promote civic engagement, emphasizing the importance of participating in democratic processes. By sensitizing individuals to their constitutional duties, the institution fosters responsible citizenship and ethical leadership, empowering them to uphold constitutional values and contribute positively to society.

Rescue Operation: On a recent day at GCP Rohru, the National Service Scheme (NSS) volunteers found themselves faced with a unique situation. A bird had become entrapped in the canopy of the girls' hostel window, unable to free itself. The volunteers, along with the assistance of Mr. Naveen and Mr. Satpal Sharma, sprang into action to rescue the distressed bird. With careful coordination and a gentle approach, the NSS volunteers and Mr. Naveen and Mr. Satpal Sharma managed to safely extricate the bird from its entangled

predicament. Their skillful handling ensured that the bird was unharmed during the rescue process. Following the successful rescue, the next priority was to provide the bird with proper treatment and care. Understanding the importance of swift action, the NSS volunteers and the assisting individuals promptly arranged for the necessary treatment to be administered. The bird was taken to a nearby veterinary facility or an appropriate location where it could receive the required care from professionals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution hosts a variety of international commemorative events and festivals throughout the academic year, fostering cultural diversity and global awareness. These events include International Education Week, World Health Day, International Women's Day, Earth Day, United Nations Day, and International Food Festivals. They serve as platforms for celebrating different cultures, promoting gender equality, raising awareness about global health issues and environmental conservation, and acknowledging the work of the United Nations. Through activities such as cultural performances, workshops, panel discussions, and food festivals, students, faculty, and staff engage in cross-cultural dialogue, expand their cultural knowledge, and celebrate the richness of diversity within the campus community. These events play a crucial role in promoting intercultural understanding, global citizenship, and a sense of unity among individuals from diverse backgrounds.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution encourages innovation from both students and faculty; certain result-oriented approaches have been particularly noteworthy: College Newsletter: Initiated in 2019, the college newsletter has become a vital platform for showcasing the institution's progress to stakeholders, including parents, higher offices, and alumni. It has significantly boosted faculty research, resulting in 43 research papers published and around 100 faculty development programs attended. Moreover, it motivates students across all classes to engage in projects, NSS/NCC activities, and societal causes. By disseminating best practices, institutional vision,

and mission, the newsletter serves as an integrated medium for all institute activities, including curricular, extracurricular, seminars, and workshops. E-copies of the newsletter are available on institute's website. Link : Newsletters - Government College Of Pharmacy Rohru (gcprohru.ac.in) Special GPAT Classes: The institution's special classes and test series for the Graduate Pharmacy Aptitude Test (GPAT) have had a profound impact on the number of qualifiers over the past five years. This has facilitated admissions to reputable institutes like NIPER and Panjab University, securing scholarships of approximately Rs. 12,400 per month from AICTE. Recognizing the challenges in the pharmaceutical sector, the institute provides GPAT-focused classes from the 6th semester, enhancing students' chances of success. Notably, 25-40% of students qualify for GPAT annually, distinguishing the institution in the state and North India. These classes have also proved instrumental in students qualifying for state-level exams and securing positions as Assistant Professors, Drug Inspectors, and in various pharmaceutical industries, augmenting their employability and industry readiness.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Govt. College of Pharmacy, Rohru was established in the year 2005, and the 15th batch graduated in the year 2023. The college has established itself as a premier pharmacy institution in Himachal Pradesh and North India. With a focus on creating pharmacy professionals with exemplary knowledge and values, the institute emphasizes inclusive and value-based learning. It actively engages students in projects, community services, and extracurricular activities, promoting environmental and societal responsibility. The institute's commitment to quality education is evident through its affordable tuition fees for girls and efforts to spread awareness about scholarship opportunities. Faculty development is prioritized, with recent grants obtained for neuroscience research. The NCC and NSS wings contribute to fostering

patriotism and social responsibility among students, earning recognition for their exceptional services. Despite geographical challenges, the institute fosters research orientation through active involvement in projects, debates, and industrial visits. The institute continues to excel in competitive exams, with high enrollment in higher education and an impressive placement records. The dynamic faculty regularly upgrades their skills through various professional development activities. Placement of outgoing students during the year In the year 2023, a total of 43 students graduated with the Bachelors of Pharmacy degree from the Govt. College of Pharmacy, Rohru. The institute is having high placement rate (considering both higher education and job placements) and has maintained it from its inception to till date. Most of the graduated students prefer to opt for higher education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the upcoming academic year, Govt. College of Pharmacy, Rohru is poised to implement several strategic initiatives aimed at further enhancing the quality of education and overall student experience. Firstly, the institution plans to introduce specialized courses and workshops focusing on emerging areas of pharmaceutical sciences to keep students abreast of the latest industry trends and advancements. Additionally, there will be an emphasis on expanding research opportunities for both faculty and students, with increased funding allocated for research projects and collaborations with industry partners. The college also aims to strengthen its ties with the pharmaceutical industry through internships, guest lectures, and industry-sponsored projects to provide students with practical exposure and enhance their employability. Furthermore, efforts will be made to enhance infrastructure facilities, including laboratories and library resources, to create a conducive learning environment. The institution will continue its focus on promoting inclusivity and diversity, with initiatives such as mentorship programs and support services for students from marginalized backgrounds. Lastly, the college plans to intensify its outreach efforts to attract talented students from across the region and expand its network of

alumni and industry connections for mutual collaboration and support in achieving its educational goals. Link of Action of plan for next academic year: <https://gcprohru.ac.in/wp-content/uploads/2024/04/Next-Semester-Planning-Minutes-of-Meeting.pdf>