



OFFICE OF THE DIRECTOR/PRINCIPAL  
**GOVT. COLLEGE OF PHARMACY, ROHRU**

Tehsil Rohru, District Shimla, Himachal Pradesh- 171 207

(NAAC B++ Accredited and ISO 9001:2015 Certified Institute)

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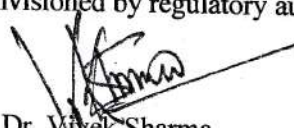
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In adherence to the directives issued by regulatory authorities, including the All-India Council for Technical Education (AICTE), Pharmacy Council of India (PCI), Directorate of Technical Education (DTE), Himachal Pradesh Technical University (HPTU), and National Assessment and Accreditation Council (NAAC), a comprehensive policy document has been meticulously developed to ensure the holistic support and empowerment of Divyangjans (Specially abled/Differently Abled persons).

This policy aims to foster an inclusive and equitable environment that recognizes the rights and needs of specially abled individuals, facilitating their full participation in academic, administrative, and extracurricular activities. The document has been formulated with inputs from various stakeholders and reflects the institution's commitment to adhering to all relevant regulatory standards and guidelines.

To ensure a transparent and participatory process, the policy was discussed in detail during the Internal Quality Assurance Cell (IQAC) meeting held on **January 20, 2025**. After thorough deliberation and unanimous agreement among all IQAC members, the policy was finalized and approved. The discussions emphasized the necessity of aligning institutional practices with the broader goals of accessibility, inclusivity, and equal opportunity as envisioned by regulatory authorities.

  
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**Copy to:**

1. Dr. Harish Kumar (Asst. Professor/Incharge NAAC) for necessary action
2. Sh. Raneev Thakur (updaton on web site if mandated by IQAC)
3. Ms. Shivani (Asst. Prof./ Co- Incharge IQAC for records)
4. Mrs. Chetna Jhgata (Asst. Prof./ Co Incharge IQAC for records)
5. Trg.(IQAC File)

  
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23 JAN 2025

## Policy Document

### Accessibility and Support Services for Persons with Disabilities (Differently Abled/ Divyangjans)

#### 1. Introduction

Government College of Pharmacy, Rohru, is deeply committed to creating an environment that is inclusive, supportive, and accessible to every student, regardless of their physical or cognitive abilities. Recognizing the unique challenges faced by students with disabilities, the institution strives to eliminate barriers and provide equitable opportunities that enable them to participate fully in all academic, administrative, and extracurricular activities on campus.

This commitment stems from the belief that diversity enriches the educational experience and that every student deserves the chance to reach their full potential in an environment that respects their individual needs. Through thoughtful planning, targeted infrastructure development, and the implementation of comprehensive support services, the college aims to ensure that all students can engage meaningfully with the community and excel in their chosen fields of study.

This policy serves as a detailed framework, outlining the specific facilities, accommodations, and support mechanisms established to uphold these values. It underscores the college's proactive efforts to comply with national and international standards for accessibility and inclusivity, while also fostering a culture of understanding and empathy across the institution.

With the consensus of the IQAC members, this policy is hereby declared applicable and enforceable across all academic and administrative functions of the Government College of Pharmacy, Rohru, effective immediately. The institution reaffirms its dedication to creating a barrier-free, inclusive campus that enables Divyangjans to achieve their full potential in an environment of dignity and respect.

#### 2. Physical Accessibility

- **Ground Floor Accessibility:** Ramps and other accessibility features are installed on the ground floor to facilitate movement for students with mobility impairments.
- **Hostel Facilities:** Ramps are installed in hostel areas to ensure accessible living accommodations. Also, one room is reserved with attached washroom and dining area is also accessible.
- **Accessible Administrative Offices:** Key administrative offices, including the principal's office, are located on the ground floor for easy access.
- **Water Filters:** Accessible water filters are installed on the ground floor for the convenience of all students.

### 3. Academic Accommodations

- **Examination Provisions:** Students with disabilities are granted extra time during examinations to ensure fair assessment.
- **Special Library Provisions:** Dedicated library facilities are provided, including priority seating, access to assistive reading technologies, and availability of resources in accessible formats like large print, Braille, or digital audio.

### 4. Administrative and Grievance Redressal Support

(i). **Constitution of Special Cells:** A dedicated cell is established to address grievances of students with disabilities. This cell functions as a support system to address concerns related to accessibility, academic accommodations, or any other challenges faced by disabled students.

(ii). **Transport Assistance**

The institute is committed to ensuring that Divyangjans face no barriers in accessing the campus, its facilities, or participating in institutional activities. To this end, the following transport-related provisions are in place:

**On-Request Transport Facility:** The institute offers reliable transport services for Divyangjans. Whenever a request is made, these services will be promptly provided to ensure their seamless mobility.

**Prioritization of Needs:** Special priority is given to Divyangjans during institutional events, examinations, or emergencies, ensuring they can attend without hindrance.

**Accompanying Assistance:** An escort or accompanying person will be deputed to assist the Divyangjan throughout their journey when required. The institute has filled post of Dispenser who must accompany the person. This ensures safety, comfort, and personalized care for individuals during transit.

**Accessible Vehicles:** The institute aims to maintain vehicles equipped with accessibility features, such as ramps or wheelchair-friendly designs, to accommodate the needs of individuals with mobility challenges.

**Extended Scope:** In case of external academic or extracurricular engagements (e.g., inter-college events or seminars), transport facilities will also be extended, ensuring full participation of Divyangjans in broader institutional activities.

(iii). **Medical Facilities**

Ensuring the health and well-being of Divyangjans is a top priority for the institute. The following measures are specifically designed to provide immediate and comprehensive medical support:

**Accessible Dispensary:** A fully accessible dispensary is strategically located on the ground floor of the campus. This ensures that Divyangjans can easily access medical care without facing physical barriers.

**Dedicated Medical Personnel:** The dispensary is staffed by a qualified dispenser, holding a sanctioned post, who is trained to address medical emergencies effectively. This ensures that any health-related concerns of Divyangjans are promptly attended to.

**Emergency Response Protocol:** In case of any emergent medical condition, the dispenser will provide immediate first aid and coordinate further medical assistance if needed, such as transportation to a nearby hospital.

**Regular Health Check-Ups:** The institute plans periodic health check-up camps for Divyangjans to monitor their well-being and address any health concerns proactively.

**Accessible Medical Equipment:** The dispensary is equipped with basic medical devices and materials that are accessible and user-friendly for persons with disabilities.

**Coordination with External Healthcare Providers:** In cases requiring advanced medical intervention, the institute maintains connections with local healthcare facilities to ensure swift and seamless referrals for Divyangjans.

## 6. Future Enhancements

In alignment with the guidelines provided by the All-India Council for Technical Education (AICTE) and the Rights of Persons with Disabilities Act, the college is committed to:

- **Infrastructure Development:** Gradually expanding accessibility features to all floors, including lifts, tactile pathways, and accessible washrooms.
- **Disability Awareness Programs:** Conducting regular workshops to sensitize faculty, staff, and students about the needs of persons with disabilities and promote an inclusive culture.
- **Training and Employment Support:** Organizing skill development programs and career counselling to empower students with disabilities.

## 7. Compliance and Review

The policy and its implementation will be periodically reviewed to ensure compliance with national standards and to address emerging needs. Feedback from stakeholders, especially disabled students, will be actively sought for continuous improvement. Government College of Pharmacy, Rohru, is dedicated to creating a fully inclusive educational environment. Through the implementation of these policies and continued commitment to accessibility, the college ensures that all students, regardless of their abilities, can thrive and succeed academically and socially.